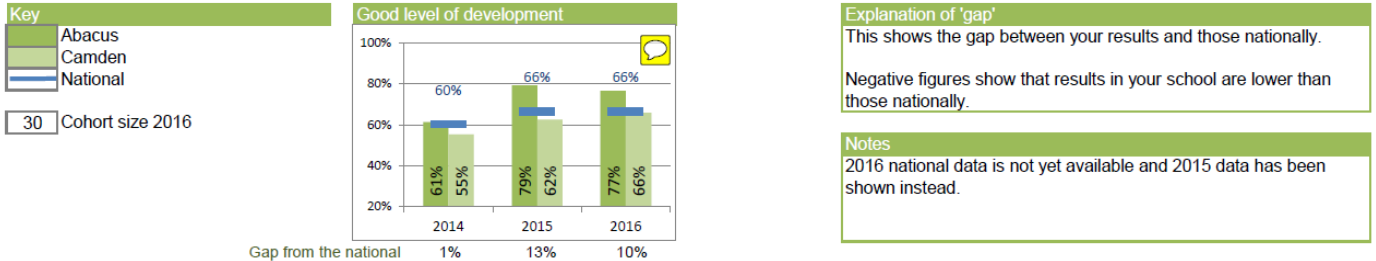


**EYFS Data**

**National picture**

**1A) % pupils achieving a good level of development and at or above for each prime learning goal for last three years**



Third year in a row the school has outperformed the National expectation. Sustained level of GLD from last year.

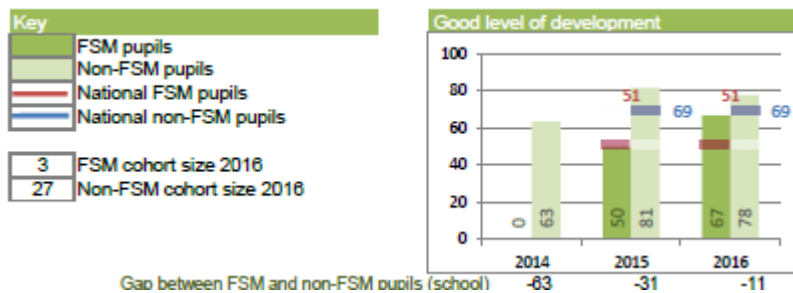
% achieving a good level of development				
	School %	School rank	LA %	National %
2014	61	13	55	60
2015	79	6	62	66
2016	77	10	66	nya

School ranking for GLD in Camden out of 43 schools.

**School breakdown**

	Early Years Foundation Stage Early Learning Goals																		
	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	30	100.0	96.7	86.7	66.7	86.7	6.2	93.3	4.4	93.3	6.5	83.3	17.1	80.0	18.7	80.0	35.8	80.0	76.7
Males	15	50.0	100.0	86.7	73.3	86.7	5.9	100.0	4.3	93.3	6.4	86.7	16.6	80.0	18.5	80.0	35.1	80.0	80.0
Females	15	50.0	93.3	86.7	60.0	86.7	6.5	86.7	4.5	93.3	6.5	80.0	17.6	80.0	18.9	80.0	36.5	80.0	73.3
In Care	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FSM	3	10.0	100.0	100.0	100.0	100.0	6.0	66.7	3.7	100.0	6.0	66.7	15.7	66.7	18.3	66.7	34.0	66.7	66.7
Not FSM	27	90.0	96.3	85.2	63.0	85.2	6.3	96.3	4.5	92.6	6.5	85.2	17.3	81.5	18.8	81.5	36.0	81.5	77.8
Pupil Premium	3	10.0	100.0	100.0	100.0	100.0	6.0	66.7	3.7	100.0	6.0	66.7	15.7	66.7	18.3	66.7	34.0	66.7	66.7
Not Pupil Premium	27	90.0	96.3	85.2	63.0	85.2	6.3	96.3	4.5	92.6	6.5	85.2	17.3	81.5	18.8	81.5	36.0	81.5	77.8
SEN Support	4	13.3	100.0	75.0	25.0	25.0	4.5	100.0	4.0	50.0	4.8	25.0	13.3	25.0	16.0	0.0	29.3	0.0	0.0
Education, health and care plan	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not SEN	26	86.7	96.2	88.5	73.1	96.2	6.5	92.3	4.5	100.0	6.7	92.3	17.7	88.5	19.2	92.3	36.8	92.3	88.5
Academically More Able	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**FSM/PP – 3 children**



FSM children doing less well as one child did not achieve the ELG in health and self care and writing. This meant she did not achieve the GLD. This is due to a specific difficulty with toileting that is being assessed. Apart from these 2 areas all other areas across the board were reached for the 3 disadvantaged children. The gap has significantly closed but the numbers are still very small for this group. The 2 other FSM children closed the gaps with one targeted for greater depth in 2016-2017.

**School context**

Groups	Combined	Reading	Writing	Maths	Greater Depth ( R )	Greater Depth ( W )	Greater Depth ( M )	Greater Depth Combined
All Pupils	70%	70%	74%	85%	22%	15%	22%	11%
Girls	58%	64%	67%	75%	8%	0%	0%	0%
Boys	80%	75%	80%	93%	33%	27%	40%	20%
PP	33%	33%	33%	67%	4%	4%	4%	4%
Non PP	75%	75%	79%	88%	19%	11%	15%	4%
EAL	77%	77%	77%	85%	4%	0%	0%	0%
Non EAL	64%	64%	71%	86%	22%	15%	15%	7%
SEN	0%	0%	0%	33%	0%	0%	0%	0%

**FSM/PP – 3 children**

Small group of 3 children. 2 of whom are also SEND. One PP/FSM child is high achieving and has been well extended through in class support and extra taught sessions and resources to accomplish this. 1:1 tuition has been identified to continue the individualised support to narrow the gap for all three pupils. One of our SEND/FSM children benefited from a Dyslexia tutor which had a noticeable impact on her reading and writing.

**Year 1**

**Phonics trend summary results (2012 - 2016)**  
 % Working at/above required standard

Year 1	2016 eligible pupils	2012	2013	2014	2015	2016	% Diff 16-15
School	25	n/a	n/a	n/a	86	92	n/a
Camden	1654	59	68	73	75	80	5
*National	nya	58	69	74	77	nya	3%

- Eligible pupils includes those disapplied or Absent from the assessment. - National comparator for Year 1 of those Year 2 pupils that sat in Year 1  
 - National figures for 2015 from SFR32-2015 (24 Sept 15)  
 - NB. All Results include special schools and St Luke's \* 2016 National figures nya

**% working at required standard by pupil attributes**  
 Year 1 pupil only

Abacus	Eligible pupils					% Working at Required Standard									
	Borough		School			Borough				School				National	
	2016	2013	2014	2015	2016	2013	2014	2015	2016	2013	2014	2015	2016	2015	
All year 1 pupils	1654	na	na	28	25	68	73	75	80	na	na	86	92	77	
Sex															
Girls	775	na	na	13	7	70	76	80	84	na	na	77	86	81	
Boys	879	na	na	15	18	65	71	71	77	na	na	93	94	73	
FSM															
Not Eligible	1231	na	na	26	23	73	78	79	83	na	na	88	91	79	
Eligible	423	na	na	2	2	59	62	65	73	na	na	50	100	65	
Pupil Premium	542	na	na	2	24	60	63	67	76	na	na	50	100		
Non - SEN	1382	na	na	23	24	75	81	82	87	na	na	100	96	83	
SEN															
School Action	n/a	na	na	n/a	n/a	41	39	n/a	n/a	na	na	n/a	n/a	n/a	
School Action Plus / School Support 'K' from 2015	219	na	na	5	1	36	44	48	52	na	na	20	0	42	
Statement	53	na	na	0	0	20	20	22	25	na	na	-	-	18	
EAL															
Not EAL	659	na	na	14	13	66	71	74	80	na	na	93	85	77	
EAL	993	na	na	14	12	69	75	76	81	na	na	79	100	76	
Ethnicity															
Bangladeshi	252	na	na	0	0	65	75	72	80	na	na	-	-	79	
Other Asian	93	na	na	0	0	71	77	76	86	na	na	-	-		
African	248	na	na	1	1	64	70	78	81	na	na	100	100	81	
Congolese	17	na	na	0	0	64	54	87	65	na	na	-	-		
Somali	126	na	na	1	0	62	69	80	82	na	na	100	-		
Caribbean	25	na	na	0	0	67	52	56	64	na	na	-	-	75	
Caribbean & MWBC combined	74	na	na	2	1	64	57	68	69	na	na	100	0		
Black Other	17	na	na	0	0	76	61	68	82	na	na	-	-	76	
White UK	403	na	na	8	2	68	73	75	79	na	na	88	100	77	
FSM	91	na	na	0	1	44	51	59	63	na	na	-	100	62	
Not FSM	312	na	na	8	1	76	80	79	84	na	na	88	100	80	
Irish	8	na	na	0	0	41	82	70	50	na	na	-	-	77	
White:Other	276	na	na	11	10	76	80	76	83	na	na	82	90	73	
Albanian/Kosovan	38	na	na	0	0	70	77	70	82	na	na	-	-		
Mixed (all)	201	na	na	3	2	65	68	74	83	na	na	100	50	79	
Mixed (excl MWBC)	152	na	na	1	1	67	70	75	87	na	na	100	100		
Other/Unknown	131	na	na	5	10	67	77	85	75	na	na	80	100		
Term of birth															
Autumn	580	na	na	7	7	72	78	80	85	na	na	86	100		
Spring	393	na	na	9	7	69	74	76	80	na	na	78	100		
Summer	681	na	na	12	11	64	69	71	77	na	na	92	82		
Terms on Roll															
terms on roll <=3	194	na	na	28	0	49	70	75	69	na	na	86	-		
3< terms on roll <=6	73	na	na	0	2	68	65	75	77	na	na	-	100		
terms on roll >6	1384	na	na	0	23	71	74	83	82	na	na	-	91		
Nursery Experience*															
Yes	1469	na	na	14	13	70	74	77	82	na	na	93	85		
No	96	na	na	5	0	51	69	65	67	na	na	100	-		
Not Known	89	na	na	9	12	71	68	65	67	na	na	67	100		

<sup>(1)</sup> Eligible pupils includes those disapplied or Absent from the assessment.

**Please note:**

Some groups have very small numbers and percentages should be interpreted with caution.

Small pupils are part of the African Category

Congolese pupils are part of the African Category

Albanian/Kosovan pupils are part of the White Other category

White Other includes: Albanian, Kosovan, Greek Cypriot, Greek, Turkish Cypriot, Turkish, White Other Europeans, Traveller of Irish Heritage, Gypsy/Roma or Other

Other/Unknown includes: Kurdish, Latin America, Other, Refused or information not obtained

Asian Other includes Chinese

Abacus Belsize Primary School End of Year data analysis 2015-16

**PPG / FSM – 3 children**

All disadvantaged pupils passed the Year 1 phonics screening. This was supported by provision outlined in the 2016-2017 PPG provision map.

One child still remains below year group expectations, although they are identified as having SEND and therefore tailored, more specific interventions and provision has been allocated for 2016-2017 such as 1-1 tuition.

The 2 remaining children have narrowed the gaps (one completely) towards age related expectations.